

Hilty, Michael

From: Hilty, Michael
Sent: Thursday, November 7, 2024 8:06 AM
To: Tackett, Kimberly; Sutherland, Sue
Cc: Cravens-Brown, Lisa; Conroy, Maria; Vankeerbergen, Bernadette; Steele, Rachel; Neff, Jennifer
Subject: CSHSPMG & CSFRST 3330

Good morning,

On Thursday, October 31st, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a new Theme: Sustainability request for CSHSPMG/CSFRST 3330.

At this time, the Subcommittee declined to vote on the proposal and asks that the following feedback be included in a revision:

- The reviewing faculty ask that the instructor please provide additional details regarding the course assignments' relationship to the Theme (as discussed on pages 5-6 of the syllabus). They are unsure how the course assessments will be used to meet Goal 3 and its corresponding ELOs.
- The reviewing faculty ask whether the Paulins & Hillery text *Ethics in the Fashion Industry (2nd edition)* will be utilized to meet any of the GEN Theme ELOs and how this text fits within the GEN Theme.
- The reviewing faculty would like to see how students will be guided on solutions as they work through their social impact business model assignment. The faculty are unable to see how the potential solutions will be engaging with the GEN Theme and would like more information, especially in the assignment description (as found on page 5 of the syllabus).
- The reviewing faculty recommend further describing within the course syllabus how the proposal will be engaging students in the dimensions of sustainability (human-natural systems, environmental and earth systems, economy and governance, society and culture, engineer, technology and design, and health and well-being), especially given that many of these dimensions have explicit connections to the course content presented.
- The reviewing faculty are unsure how the course will be an advanced, scholarly exploration of the GEN Theme category, as required by GEN Theme ELO 1.2. They would like further information on how the course materials and assessments will engage students in this scholarly, advanced exploration and how the course will be an advanced study of the GEN Theme.
- The reviewing faculty are unsure how the course assessments and readings will allow students to meet ELO 2.2, which asks that students develop a sense of self as learners through reflection. They would like to see how this ELO will be demonstrated and assessed, as well as how the instructor will be evaluating if students are successfully engaging in this self-reflection.
- The reviewing faculty recommend that the course instructor utilize the most up-to-date [syllabus statements as approved by the Office of Undergraduate Education](#), such as the Student Life Disability Services statement (pages 11-12), Diversity statement (page 13), and the Religious Accommodations statement (as the policy link statement was erroneously deleted) (page 14).
- The reviewing faculty ask that a cover letter be submitted that addresses all changes made as a result of their feedback.

I will return the courses to the departmental queues via curriculum.osu.edu in order to address the above feedback.

Should you have any questions, please do not hesitate to reach out to Lisa Cravens-Brown, faculty Chair of the Themes II Subcommittee, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,
Michael



Michael Hilty

Curriculum and Assessment Coordinator
ASC Staff Advisory Council, Chair

The Ohio State University

The College of Arts and Sciences
ASC Curriculum and Assessment Services
306A Dulles Hall
230 Annie and John Glenn Ave, Columbus, OH 43210
614-247-6089 Office
hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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DACA/undocumented ally



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